King County Senior Property Tax Exemption Form



Usability Study Results by:

Victor Allen, Colleen McDevitt, Kevin Philbin, & Cyndi Thompson

26,000+ eligible seniors

in King County

Only 1% of eligible seniors are enrolled



1 Project Overview

Context & Project Goals



The King County Assessor's office was looking to:

- Digitize their property tax exemption form •
- Let low-income senior residents apply for an exemption on their property tax
- Create a proof-of-concept for how this form might work



Dept. of Assessments King County Admin Bldg
500 Fourth Ave., Room 740

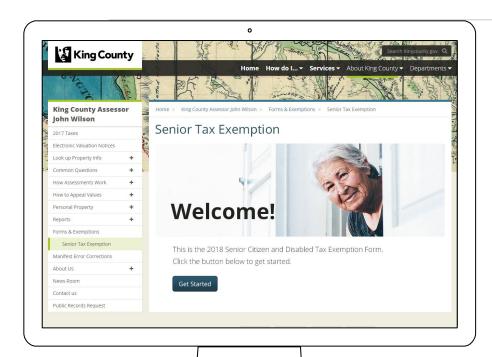
SENIOR CITIZEN & DISABLED IN PROPERTY TAXES File Application with the King County Assessor for taxes due in 2018 per RCW 84.36

1.	I am applying for a senior citizen or disal I currently own and occupy this pro										
	OR I have attached a copy of a True	st or record	ed Lease for Life	/ Life Estate i	ndicating my retained ownersh	úp.					
	☐ I own more than one property. Pleas	e provide th	e address and lo	cation of all ot	her properties						
	I am or will be 61 years of age or ol	der on or b	efore December	31, 2017. Att	ach proof of age such as driver's	license.					
	I am disabled and unable to work under the age of 61 OR attach a cop			a current phy	sician's statement attesting to	your disability if					
	☐ I am a compensated Veteran with a			rvice-connecte	ed disability. Attach your VA a	ward letter.					
	☐ My spouse / domestic partner had as	exemption	and I was at le	ast 57 years old	in the year he/she passed awa	ıv.					
2.	Birthdate: Spouse/ Domest					-					
		ic raimer i	ontinuate.	Dai		ied.					
3.	IF KNOWN: , Parcel /Tax Account #:				(otherwise, leave blank)						
	COMBINED DISPOSABLE INCOME CA income from spouse/domestic partner or co final combined disposable income calculation	-tenant(s).	While all income s	sources must be	disclosed, not all income sources	are included in the					
	Total Earned Wages		• • • •		ance and Alimony Rec'd	s					
	NET Social Security (less Medicare)				ed from another Country	s					
	VA Benefit or Disability Income	s		Money receiv	ed from family members	s					
	Retirement and Pension Income			Money earned	d by a co-tenant	s					
	IRA or Annuity Disbursements			Other financia	al resources or winnings	S					
	Unemployment Income	s			INCOME SUBTOTAL	\$					
	Taxable & Non-Taxable Interest or Dividends (Schedule B)	s		NON-REIMBURSED EXPENSES (DEDUCTIONS)							
	Business Income before Depreciation	s		- Assisted livi	ing facility/Adult Family Hom	e -					
	Capital Gains (DO NOT deduct			- In-Home Ca	re OR						
	ANY Capital Losses)	S			Home Expenses	-					
	Rental Income before Depreciation				nrsed Prescription Costs and Medicare plans	osts and					
	Remai income <u>before</u> Depreciation	3			040 (line 36 deduction) OR	_					
	Trust, Partnership, Estate or Royalty	S			040A (line 20 deduction)	-					
	Taxable & Non-Taxable Bonds	s		NE	T TOTAL 2017 INCOME:	\$					
	Documenta	tion of in	come and ex	penses mu	st be included						
5	Claimant's Name:				Spouse/Domestic Partner/Co-T	enant Name:					
	Property Address:				1						
	City, State, Zip:				Phone:						
_	Mailing Address if different:				Email:						
	exemption granted through willfully providi s, plus a 100% penalty, (RCW 84.40.130). I Your signature m	declare und	er the penalties of	perjury, that a							
Clair	mant's Signature		Date Signed	Witness Signa	ture	Date Signed					
Depr	ity Assessor:		Date Signed	Witness Signa	ture	Date Signed					
- 42	For Department Use Only:			, and a significant		, _ strongare					
	Ex Level: S P F Approved	Denied	Reviewer Initials		Need Seg? Land? Imps? Office S	pace? YES					



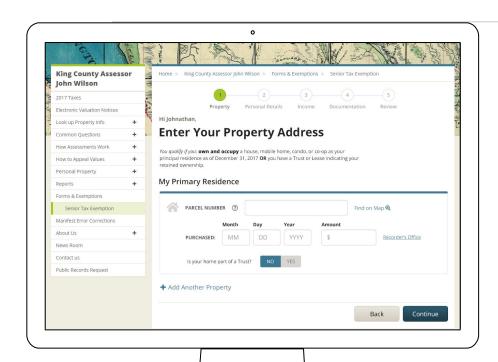


- The forms was designed to fit inside the larger King County site
- They enter information like their parcel number, birthdate, marital status, and income
- They must upload documentation or mail it in later



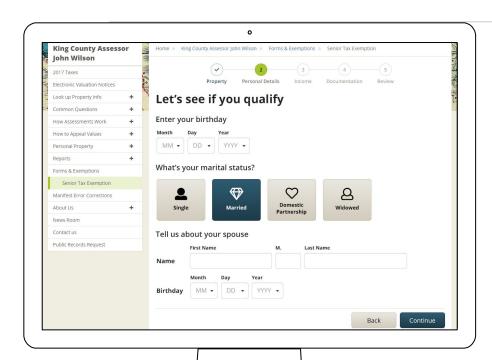


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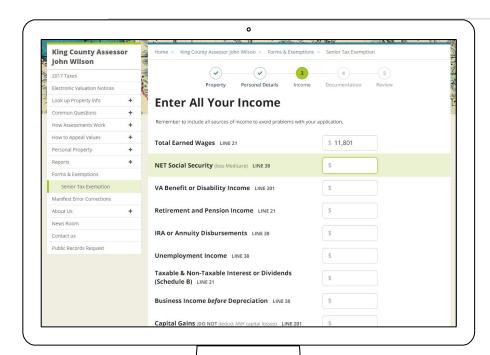


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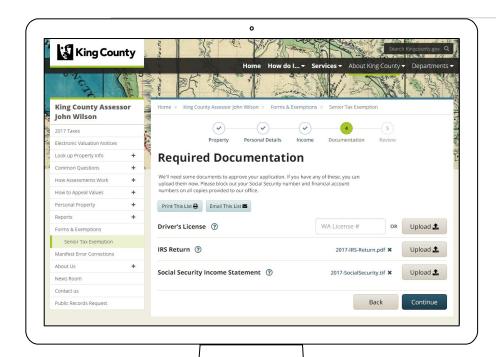


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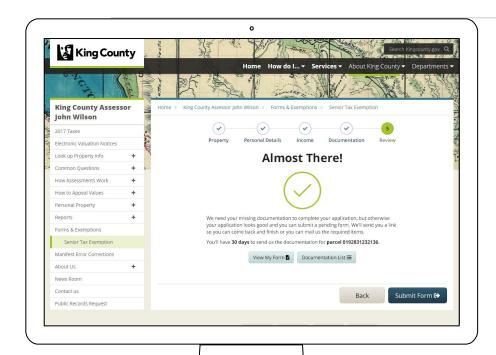


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Project Goals

The King County Assessor's office sought to meet two primary goals:*

Maximize the number of successful applications by qualifying users

Minimize the applications submitted and time spent by non-qualifying users

2 — Study & Findings

What we did & what we learned



Participants











- Five seniors
- Ages 59 77
- King County residents

- Homeowners & renters
- Varying digital literacy & comfort with technology



A number of critical, but solvable issues were found

Participants were receptive to an online application, but unable to overcome critical problems.

Severity Rating	Key Issues	Principle Recommendations
Critical (XX)	No participant successfully completed the application from issues uploading documents	Provide clear instructions for how to complete by mail or online
Critical (XX)	Participants didn't know if they qualify, during or after completing application	Start with a pre-qualification test
Serious 👰	Unstated document requirements drove abandonment	Provide requirements up front and estimated time to complete



No participants successfully completed the application They could not or would not upload required documents

- 4 of 5 participants would not have had digital documentation
- 3 of 5 participants could not scan documents for uploading
- 3 of 5 participants would choose not upload documents
- 2 of 5 participants were comfortable with photographing documents

"When I was at Social Security **this is**what killed me, right here."
"I don't even know how to upload
anything, you know?"

P3

"How would I upload it?

I wouldn't know."

"It was a struggle to upload things. My gut reaction is to put it in the mail."

P4

"I'm worried about my info.

What did I just do?"

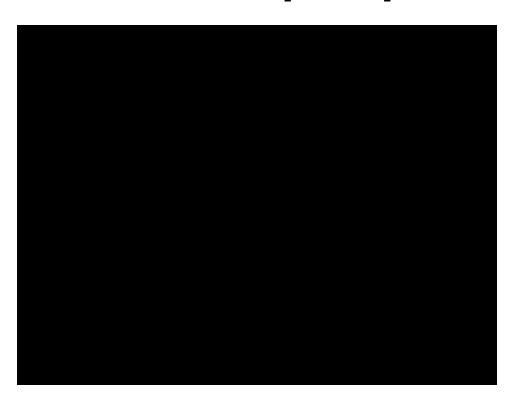
P1

P2



No participants successfully completed the application

They could not or would not upload required documents





No participants successfully completed the application They could not or would not upload required documents

Recommendations

- Provide alternate methods for submitting the application and required documentation, particularly via regular mail
- Generate a printable version of completed application that is suitable for mailing
- Provide explicit privacy and security information regarding information handling
- Allow users to photograph documents and submit images via their phones
- Provide additional help or references to services for users to scan documents



Participants do not know if they qualify, during or after completing the application

- 5 of 5 participants were unable to determine if they qualify
- There are **three opportunities** to qualify users (parcel, age and income):
 - O of 3 provide explicit feedback to users regarding qualification
 - 2 of 3 provide feedback as validation errors
 - 1 of 3 allows users to continue even if they do not qualify

"I still don't know if I qualify.
I'd be **banging my head!**"

"It said I qualify, now it says I don't!"
"All of a sudden, I don't know anymore."

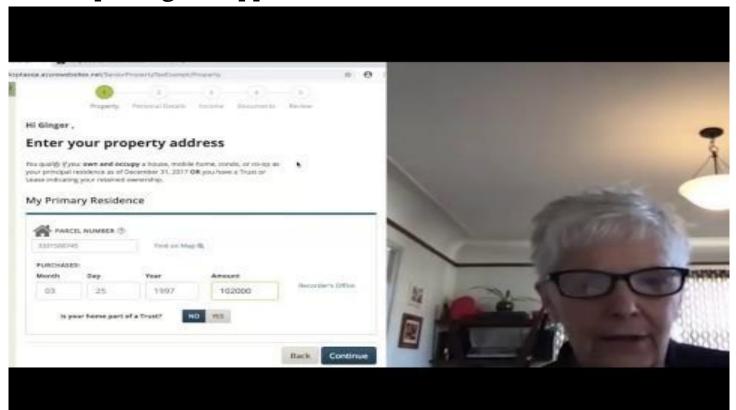
P2

"Zero personal info until I qualify.

That's how I think it should be done."



Participants do not know if they qualify, during or after completing the application





Participants do not know if they qualify, during or after completing the application

Recommendations

- Allow users to pre-qualify before beginning the application
- Describe qualification requirements at start
- Stop application process and provide obvious feedback if user submits correct, but disqualifying information
- Reduce ambiguity of instructions related to qualifying information
- Notify seniors by mail if they might qualify. Possibly as part of their property value assessment postcard



Unstated document requirements surprised participants and drove abandonment of the application

- 3 of 5 participants said they would have abandoned the application before reaching the documentation section
- 2 of 5 participants were unpleasantly surprised by requests for sensitive information while completing the application
- 4 of 5 participants requested that information requirements be provided at the start

"I'd read that and say 'no' I'd email this about income sources that aren't calculated in form" "I'd stop right here" "Little things are enough to rock my world... how long is this going to take?"





Unstated document requirements surprised participants and drove abandonment of the application





Unstated document requirements surprised participants and drove abandonment of the application

Recommendations

- Describe qualification requirements at start
- Provide a list of required information and documents up-front, so that users can gather the information they need
- Provide an estimate of the time required to complete the application
- Provide detailed instructions and help documents
- Increase prominence and clarity of save and resume instructions



Other Findings

- Integer fields caused confusion when entering dates
- Small confusion/concerns compounded into frustration and form abandonment
- Some labeling was not clear enough, such as using "M" for Middle Initial
- Some of the error messages added additional stress or confusion

- Critical text was too small to read
- Participants had concerns over privacy when asked for tax docs
- Confusion on file format, or whether doc needed to be originals
- Some of the income fields listed line numbers matching the 1040 while others didn't and this caused confusion



Despite some critical issues, the proof-of-concept was successful in demonstrating the value of an online application to the program

- 3 of 5 participants would use an online tool to apply
- 2 of 5 participants would use an online tool to pre-qualify before submitting their application by mail
- 3 of 5 participants would recommend this application to friends

"It's visually nice, I like looking at it. It's nice to see they have an old person who doesn't look like the youngest possible old person."

"The web form is good, but communication needs work."



"Kudos to the designer"

Retrospective

Lessons & Reflections



Lessons for Next Time

Were we to repeat this study, here is what we would do differently:

- Work with the Assessors office to recruit two groups of participants: current exemption enrollees, and eligible seniors that are not enrolled
- Improve the post-task questions, the easy-to-difficult scale may have seemed too judgemental
- Add a post-session card-sorting of screens to assess order preference

- Provide moderator tools to help participants focus on their own subjective experience
- Maintain tighter, better documented procedures for note-taking



Closing Thoughts: Assumptions vs Reality

Our participants surprised us in multiple ways, reinforcing the importance of awareness of our own assumptions and biases

What we thought

- Seniors primarily access the internet via desktop and they have access to broadband internet access
- Seniors are not experienced with web forms and web applications
- Seniors will need additional assistance with income forms

What we observed

- Most participants used phones for day-to-day access, via cellular networks
- A couple of our participants were very family with tech, but overall were familiar with this kind of web application
- Some participants were very well informed about income tax forms



Thanks!

Any questions?

A — Appendix

Additional Details



Testing Environment & Procedures

Each session was conducted at a teammate's home, using a provided laptop, and seated at a desk to emulate an in-home user session. A moderator and note-taker were present and seated to either side of the participant.

Observers were present in an adjacent room, and were able to view the session via Zoom screen sharing. The participant was introduced to everyone conducting the study and was aware of the physical set-up of the session.



Participants tested the web form individually, each performing six tasks. They were supplied information to input into the application to avoid the need to supply their own sensitive tax information. To make the best use of time, all information supplied was qualifying information, allowing participants to successfully complete the application. Non-qualifying paths were tested heuristically, or derived from the results of the qualifying path.

Each participant was asked to answer a pre-study questionnaire, followed by testing the proof-of-concept on a laptop. Data was collected about participant performance (error and success rates on each task, and notes for complications such as confusion or system errors). Participants were instructed to use a Think Aloud Protocol. After each task, the same three post-task questions were asked, to gauge changes in experience or perception through the tasks in the application. Participants filled out a post-session survey and provided answers to moderator follow-up questions.*

^{*} Participant 1 followed a pilot protocol and their post-session survey was discarded as incompatible with the other sessions



Participant Profiles











Age	61	59	66	77	63
Occupation	Former restaurant owner	IT Administrator for NW non-profit	Maintenance Supervisor	Retired Clinical Nutritionist	Business Analyst (aerospace & travel)
Web Access	Smart phone	Smart phone	Laptop	Desktop, no device	Device, Library
Web usage	Email, videos (YouTube), search	Email, research, shopping, banking	Email, shopping, work research	Online banking and bill pay	Buys everything, social media, TV
Tax Preparation	Prepares own taxes	Files online, uses multiple tax prep applications	Uses a tax prep service, formerly self-filed	Prepares taxes and mails paper copies	Hired a tax pro, previously self-filed for 15 years



Severity Ratings

Severity 1	Rating	Meaning
Critical	(33)	Participants were unable to complete a critical task or were able to complete a critical task they were not eligible to complete
Serious	Q	Participants were able to eventually complete tasks, but with complications or frustrations that had to be overcome.
Minor	\bigotimes	Participants were able to complete tasks, but with a minor nuisance or delay



Summary of Collected Data

		Р	1		P2					F	3			Р	4			Р	5		P1	P2	P3	P4	P5	
Task 1: Getting to Know You screen	1	?	!	X	1	?	!	X	1	?	!	X	1	?	!	X	1	?	!	X			SCORE			
Field: first name	1				1				1	1	1		1				1				1	1	3	1	1	
Field: middle initial			1	1	1				1	1	1		1				1	1			3	1	3	1	2	
Field: last name	1				1				1				1				1				1	1	1	1	1	
Field: email address			1	1	1				1				1	1			1				3	1	1	2	1	
Button: continue	1				1				1				1				1				1	1	1	1	1	
Task 2: Enter Your Property Address screen	1	?	!	X	1	?	!	X	1	?	!	X	1	?	!	X	1	?	!	X			SCORE			
Text: Qualification information					1				1				1				1				0	1	1	1	1	
Progress bar					1								1								0	1	0	1	0	
Field: parcel number	1	1			1	1				1		1	1				1	1			2	2	3	1	2	
Field: purchased month/day/year	1		1		1				1	1	1		1	1			1				2	1	3	2	1	
Field: amount	1				1				1				1				1				1	1	1	1	1	
Field: trust toggle	1				1	1			1				1								1	2	1	1	0	
Link: find on map	1				1					1		1	1				1				1	1	3	1	1	
Link: recorder's office																					0	0	0	0	0	
Task 3: Let's See if You Qualify	1	?	!	X	1	?	!	X	1	?	!	X	1	?	!	X	1	?	!	X			SCORE			
Field: birthday month/day/year	1		1		1				1		1		1	1			1				2	1	2	2	1	
Radio buttons:: marital status	1				1				1	1			1				1				1 1 2 1				1	
Optional: Tell us about your spouse					1				1				1	1			1				0	1	1	2	1	
Field: name, first / m.i. / last					1				1				1				1				0	1	1	1	1	
Field: birthday month/day/year					1				1				1				1				0	1 1 1				



Summary of Collected Data

	Г	F	1			F	2		П	F	3			Р	4			Р	5		P1	P2	P3	P4	P5
Task 4: Let's Check Your Income Screen	1	÷	į	X	1	?	_	X	1	?	!	Х	1	?	!	Х	1	?	!	X			SCORE		
Selection: tax form	1	Ė			1	Ė			1	Ė		•	1				1				1	1	1	1	1
Text: compliance information						1		1	1								1				0	3	1	0	1
Button: continue (to next screen)	1	1			1				1				1	1			1				2	1	1	2	1
Button: enter income start	1	1			1				1				1	1			1				2	1	1	2	1
Fields: income fields (multiple)	1				1	1			1				1	1			1	1			1	2	1	2	2
Button: enter deductions start	1				1		1						1				1				1	2	0	1	1
Fields: deduction fields (multiple)	1				1								1				1				1	1	0	1	1
Button: continue (to complete task)	1				1				1				1	1			1				1	1	1	2	1
Task 5: Required documentation screen	1	?	!	X	1	?	!	X	1	?	!	X	/	?	!	X	1	?	!	X			SCORE		
Text: Document preparation		1		1	1		1			1		1		1		1		1		1	3	2	3	3	3
Button: print this list					1	1															0	2	0	0	0
Button: email this list																					0	0	0	0	0
Field or document: drivers license	1				1	1				1		1	1	1			1	1			1	2	3	2	2
Document: IRS return			1	1		1		1		1		1			1	1		1		1	3	3	3	3	3
Document: SS income statement			1	1		1		1		1		1			1	1		1		1	3	3	3	3	3
Screen: incomplete document submission	1	1			1					1		1	1						1	1	2 1 3 1				3
Task 6: "Almost There" screen	1	?	!	X	1	?	!	X	1	?	!	X	/	?	!	X	1	?	!	X	SCORE				
Button: view my form					1												1		1		0	1	0	0	2
Button: document list	1	1			1	1							1				1		1		2	2	0	1	2
Button: submit form	1	1			1	1			1					1		1	1		1		2	2	1	3	2
Text: Suspend / resume process		1		1	1	1				1		1		1		1			1	1	3 2 3 3				3

✓ Succes

? Issues of understanding or awareness

Issues of capability or system error

X Failur

0 Not applicable
1 Success, no issues
2 Success, with complications
3 Failure or abandonment



Summary of Collected Data

	P1	P2	P3	P4	P5	P1	P2	P3	P4	P5
At this stage in the application, do you know if you are q	ualified	for the	e exem	ption?				SCORE		
Task 1: Getting to Know You screen	0	0	0	0	0	0	0	0	0	0
Task 2: Enter Your Property Address screen	0	0	0	0	0	0	0	0	0	0
Task 3: Let's See if You Qualify	0	0	0	0	0	0	0	0	0	0
Task 4: Let's Check Your Income Screen	0	0	0	0	0	0	0	0	0	0
Task 5: Required documentation screen	0	0	0	0	0	0	0	0	0	0
Task 6: "Almost There" screen	0	0	0	0	0	0	0	0	0	0

YES, I know NO, I do not know

	P1	P2	P3	P4	P5	P1	P2	P3	P4	P5
On a scale of 1 to 5, where 1 is difficult and 5 is easy, how easy was this section to comp										
Task 1: Getting to Know You screen	3	5	5	4	5	3	5	5	4	5
Task 2: Enter Your Property Address screen	3	5	5	5	3	3	5	5	5	3
Task 3: Let's See if You Qualify	4	5	5	5	5	4	5	5	5	5
Task 4: Let's Check Your Income Screen	4	3	5	4	3	4	3	5	4	3
Task 5: Required documentation screen	1	1	1	1	-5	1	1	1	1	-5
Task 6: "Almost There" screen	3	1	1	5	2	3	1	1	5	2

5	EASY
4	
3	
2	
1	DIFFICULT

Findings	P1	P2	P3	P4	P5
4 of 5 participants would not have had digital documentation					
3 of 5 participants could not scan documents for uploading					
3 of 5 participants would not upload documents					
2 of 5 participants were comfortable with photographing documents					
5 of 5 participants were unable to determine if they qualify					
3 of 5 participants said they would have abandoned the application before reaching the documentation section					
2 of 5 participants were unpleasantly surprised by requests for sensitive information while completing the					
4 of 5 participants requested that information requirements be provided at the start					

	P1	P2	P3	P4	P 5	P1	P2	P3	P4	P5
Net Promoter Score		RE	SPON	SE	SCORE					
How likely is it that you would recommend this website to a friend or colleague?		10	5	8	0		10	5	8	0
Post-Session Survey		RE	SPON	SE			- 1	SCORE		
I would prefer using this website over a paper form to submit my application.		5	3	4	1		5	3	4	1
I found the website unnecessarily complex.		3	2	1	5		3	4	5	1
I thought the website was easy to use.		4	2	4	3		4	2	4	3
I think that I would need the support of a technical person to be able to use this website.		1	4	2	1		5	2	4	5
I would imagine that most people would learn to use this website very quickly.		2	5	4	2		2	5	4	2
I found the website very cumbersome to use.		1	4	2	2		5	2	4	4
I felt very confident using the website.		2	2	4	1		2	2	4	1
I needed to learn a lot of things before I could get going with this website.		2	4	2	1		4	2	4	5
I could clearly tell what step I was in in the process of filling out the form.		5	2	5	5		5	2	5	5

5	Strongly positive
4	Positive
3	Neutral
2	Negative
1	Strongly negative